Students Sharing Information About Themselves

F/1P Audrey
- I like bike riding, swimming and playing with my friends.

F/1B William
- I like camping, fishing and footy.

2/3M Tyla
- I like animals. Reptiles are the best! I like footy.

2/3S Riley
- I like fishing and drawing cartoons.

4/5F Lucas
- Soccer is my favourite sport. I like fishing and on the weekend I caught 3 trout. I love motorbike riding.

5/6U Grace
- I have a pet wombat. I like horses and I am extremely loud and confident.
Annual Report to the School Community
School Council discussed and reviewed the Annual Report to the School Community at the last meeting and it is now available at the office for parents who would like to read it. We are pleased with the data that shows our school is doing well in relation to others in the state. I would like to take this opportunity to thank our dedicated staff for the work they do for all our students and their families.

Young Leaders Day
It was a pleasure to take Holly, Tobias, Melody, Caleb and Hunter to Melbourne on Friday for the 2015 Young Leaders Day. We travelled by train from Seymour and enjoyed a day of interesting and inspiring leaders. The speakers for the day were Mike Martin (Halogen Foundation), Bindi Irwin, Andy Griffiths (author), Dr Jessica Gallagher and Coen Ashton. The students spoke about these speakers at assembly on Monday and it was interesting to hear their reflections about what leadership means and how these speakers have inspired others. Thank you to the parents who got their children to a pick up point and for Deb and Amanda who drove to and from Seymour.

Harvest Picnic
Grades 4 to 6 and SRC representatives will be participating in the Harvest Festival at the Rec Reserve on Friday. Leaving school at 10.15 and returning after 1.30pm. There will be lots of activities to enjoy. Please remember to send any produce you may have for everyone to share. I will be picking apples on Thursday!

155 School Reunion
The reunion will commence at 9am for registration and the official opening at 10am. A program was sent home on Monday and we would love to see as many students as possible dressed up to enjoy the activities. If your program did not arrive at home on Monday please note the one attached to the newsletter. Our families are invited to attend from 9am when students can register. Many are planning to arrive just for the activities their children are involved in such as skipping and singing, please allow some extra time to register when you arrive. The students can attend the old time classroom activity with Sal and play the old fashioned games. Please remember to bring something for morning tea, this can be dropped off at school on Friday and will be available to the community for a gold coin donation.

Sub Zero visit
What a beautiful horse. He was so calm and could even answer questions by nodding his head! All the students were able to pat him and enjoyed hearing about his racing successes. Rebecca also shared lots of information about horses which was very interesting. It was a shame the visit was shortened as the wasps were annoying him and the handlers were concerned he would not be happy if bitten.

Thank you,
Deb

Simon Cronk very kindly edited and converted the school 2014 musical video to DVD. Families are able to purchase a copy for $20 from the office.
As a member of the School Council I get to see a whole other side to the workings of the School, included in this, is the data collected from the NAPLAN testing. My fellow council members were wanting to shout from the rooftops the amazing results our little but amazing School has returned. Our successes are due to the ongoing betterment of our teaching staff and their abilities to gain valuable information from the data collected and improve in the areas that are showing a deficit and to amazing students always trying their hardest.

If you would like to see the Data from the NAPLAN tests please talk to Deb George.

Thankyou

Amanda Jolly

F/1 News

F/1 have been thinking about ways to raise money for The Steven Tito School in Tanzania and we have decided to have a second hand toy and book stall. We would love all students to donate a couple of toys or books that they no longer need to sell to each other for a nominal amount, say 20-50 cents. This would provide some valuable money maths learning as well as a chance to help other less fortunate children. We have set our stall date for Thursday 26th March that is Harmony Day, the second last day of Term 1.

Please have a rummage and see if you have any unwanted toys or books that are in a reasonable condition to donate. Thanks Sal

Ivy Stritch showing off her outfit for Saturday’s celebration with Sienna Jolly in her modern uniform.

Students meeting Sub Zero

Caleb, Holly, Hunter, Melody & Tobias

For showing Respect at the Reading and Writing Information night!

Values Award

Issue No 7  Page 3  19th March 2015
## 155 Years of State Education in Yea

**March 21st 2015**

**Yea PS – Program Guide**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event/Activity/Display</th>
<th>Location</th>
<th>Staff Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>9am – 10.00am</td>
<td>Registration</td>
<td></td>
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<tr>
<td>10.00am</td>
<td>Official Welcome</td>
<td></td>
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<tr>
<td>10.30- 11.00am</td>
<td>Skipping</td>
<td>Concrete</td>
<td>Lou</td>
</tr>
<tr>
<td>9am – 12.00pm</td>
<td>Walk down memory lane – Displays of old photos, videos of past school productions</td>
<td>Multi</td>
<td>All</td>
</tr>
<tr>
<td>9am – 12pm</td>
<td>Art Exhibition - students</td>
<td>Art Room</td>
<td>Lou Fillmore &amp; staff</td>
</tr>
<tr>
<td>9am – 12pm</td>
<td>Tours of school</td>
<td>All areas</td>
<td>School Leaders</td>
</tr>
<tr>
<td>9.15am – 9.45am</td>
<td>Group 1: Students experience old time classroom – no strap!</td>
<td>Multipurpose Room</td>
<td>Sal</td>
</tr>
<tr>
<td>10am – 10.45am</td>
<td>Tabloid Games</td>
<td>Synthetic Grass</td>
<td>All</td>
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<tr>
<td></td>
<td>Hula hoops</td>
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<td></td>
<td>Marbles</td>
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<td></td>
<td>Skittles</td>
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<td></td>
<td>Elastics</td>
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<tr>
<td></td>
<td>3 legged race</td>
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<tr>
<td></td>
<td>Egg on a spoon</td>
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<tr>
<td></td>
<td>Hop scotch</td>
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</tr>
<tr>
<td>11.00am – 11.30am</td>
<td>Group 2: Students experience old time classroom – no strap!</td>
<td>Multipurpose Room</td>
<td>Sal</td>
</tr>
<tr>
<td>11.30am – 11.45am</td>
<td>Singing Group</td>
<td>Concrete area</td>
<td>Sal &amp; Lou</td>
</tr>
<tr>
<td>11.45am – 12.15pm</td>
<td>Bush dancing</td>
<td>Concrete area</td>
<td>Lou</td>
</tr>
</tbody>
</table>

### Food Items

<table>
<thead>
<tr>
<th>Time</th>
<th>Event/Activity/Display</th>
<th>Location</th>
<th>Organiser</th>
</tr>
</thead>
<tbody>
<tr>
<td>9am – 12pm</td>
<td>Coffee Cart</td>
<td>Edge of oval</td>
<td>Lou to organise</td>
</tr>
<tr>
<td>10.00am – 11.30am</td>
<td>Morning Tea</td>
<td>Top end of multi-purpose room</td>
<td>P&amp;F</td>
</tr>
<tr>
<td></td>
<td>Parents donate morning tea – Gold Coin donation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
155 years of State Schools Celebration - Saturday March 21st

On Saturday March 21st as part of our 155 years of State schools celebration we will be running an old time classroom in the multi-purpose room. It would be great and help to set the flavour of the day if students could come along on the day dressed in the style of the day circa 1865. Please look around in your cupboards and the op shop for suitable clothing; here are some suggestions of how to adapt some things already in your cupboard...

1. **Girls**
   - Hair tied back in plaits with ribbons or ringlets
   - Mop top or bonnet or straw hat
   - Long dresses with a high neck and long sleeves
     - or long skirt and long sleeved shirt
   - Apron or smock
   - Leggings with socks over them and elastic sided boots

2. **Boys**
   - Hair slick back with baggy cap or straw boater
   - Button up shirts
   - Waist coat
   - Jacket
   - Dark coloured pants with socks over the pants or long shorts
   - Elastic sided boots
Harmony Day and Pink Stumps Day

On Thursday 26th March we will celebrate Harmony Day and this year combine it with Pink Stumps Day, raising money for The McGrath Foundation.

All students are asked to come in orange or pink clothes, orange for harmony or pink for The McGrath Foundation. A gold coin donation will go towards cancer research.

(Our School needs to raise $150 to pay for our pink cricket gear!)

Students will be participating in sports and cultural activities in multi-age groups.

Yea Primary School
Easter Saturday, 4th April 2015
5.00pm Entrée and Easter Egg hunt for the Kids:
At Michael & Sue Spagnolo’s
‘Box Hill’ 67 Hamiltons Road, Yea

6.30pm Mains, Sweets & Dancing:
At Homewood Hall
Homewood Road, Homewood

Spit Roast by JBL Catering
Music at both venues by “Summer Rain”

Fundraiser for Homewood CFA and Homewood Hall

3 Course Dinner; Adults $35, High School Students $25, Pre/Primary School Students $10
Wine, Beer & Soft Drinks at Bar Prices at both venues

Direct Deposit: Account Name - Homewood Hall
BSB - 063-812
Account Number - 1003 9124
Reference - (Your Name) & email receipt to jocooonan@bigpond.com

* Final Ticket Sales Wednesday 1st April 2015 *
NET SET GO – 2015

Net Set Go is a netball skilled based program for 5-10 year old school children. We run a program of basic ball skills, drills and modified matches.

Cost: $47 – includes 10 week program, Net Set Go Pack and membership to Netball Victoria

Where: Yea Recreation Reserve (netball court)

When: Wednesdays 3.45pm – 4.45pm

Starting April 22 and concluding June 24
There will be at least two Saturday sessions incorporated into the 10 weeks, to be advised)

Co-ordinator – Cindy Hayes 0429 772 011
temagong@bigpond.com

REGISTRATION

This year registration and payment is now online for the convenience of parents.

Go to netsetgo.asn.au – find a club (Yea) and register.

Registrations will close on April 15.

*Please remember that a parent or guardian needs to be in attendance for the duration of each session for insurance purposes.

Please consider this before registering your child.
Treating and controlling head lice

While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

Catching head lice
Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice
Many lice do not cause an itch, so you have to look carefully to find them.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can’t be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

Step 1 Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.

Step 2 Now comb sections of the hair with a fine tooth, head lice comb.

Step 3 Wipe the conditioner from the comb onto a paper towel or tissue.

Step 4 Look on the tissue and on the comb for lice and eggs.

Step 5 Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.
If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice
Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

1. Buying and using a head lice lotion or shampoo, following the instructions on the product
2. Using the conditioner and comb method (described under ‘finding head lice’) every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person’s eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.
Testing resistance

Head lice products belong in one of the following categories depending on the active compound they contain:
- pyrethrins
- synthetic pyrethroids (permethrin, biauketin)
- organophosphates (malathion or malathion)
- herbal with or without natural (non-chemical) pyrethrins.

Insecticide resistance is common, so you should test if lice are dead. If they are, treat again in seven days using the same product. If the lice are not dead, the treatment has not worked and the lice may be resistant to the product and all products containing the same active compound. Wash off the product and treat as soon as possible using a product containing a different active compound. If the insecticide has worked, the lice will be dead within 20 minutes.

Any head lice product could cause a reaction and should be used with care by women who are pregnant or breastfeeding, children less than 12 months old and people with allergies, asthma or open wounds on the scalp. If you are unsure, please check with your pharmacist or doctor.

Head lice eggs

Head lice eggs are small (the size of a pinhead) and oval. A live egg will “pop” when squashed between fingernails.

Dead eggs have crumpled sides and hatched eggs look like tiny boiled eggs with their tops cut off.

Regulations

According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school or children’s service centres after treatment has commenced.

The department recommends a child with head lice can be treated one evening and return to school or children’s service centres the next day, even if there are still some eggs present. There is no need to miss school or child care because of head lice.

Preventing head lice

Check your child’s head regularly with comb and conditioner. There is no research to prove that chemical or herbal therapies can prevent head lice.

Further information

The following website offers further information:

The life cycle of head lice

Pediculus humanus captus

1. Egg is laid on hair shaft. Egg is called a “nit”
2. Louse emerges after six to seven days
3. First moult two days after hatching
4. Second moult five days after hatching
5. Third moult 10 days after hatching
6. Emerging from their third moult as adult lice, the female and slightly smaller male begin to reproduce
7. Female lays first egg one or two days after mating
8. Female can lay approximately three to eight eggs per day for the next 16 days
9. Having lived 32 to 35 days the louse dies
10. 0 days to 32 days

The information in this pamphlet is based on the research conducted and written by Associate Professor Rick Speare and the team of researchers at School of Public Health and Tropical Medicine, James Cook University.

Cover concept by students from St Patrick’s Primary School, West Geelong. Life cycle diagram courtesy of Nippickers Qld.
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Treating and controlling head lice