



Yea Primary School Newsletter

Collaboration, Empathy, Respect, Persistence,
Creativity and Integrity

12th June — Issue 16

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Dates to Remember



JUNE

- 14th Sub Finance
- 17th School Council
- 18th PMP P1A & P1B
- 19th 12C Rosebank visit
Regional Cross Country
- 20th 2020 Prep Information Night
6-7pm
- 21st 3/4 ERP EXPO 2.15pm
- 25th PMP P1A & P1B
- 28th Term 2 finishes - dismiss 2.15pm

July

- 15th Term 3 Begins

August

- 3rd Boite Rehearsal 2-4pm
- 5th Bookfair
- 6th Bookfair
- 7th Bookfair
- 8th Boite - Melbourne Town Hall
Bookfair
- 11th State Skipping Competition
- 12th Grandparents Day
Bookfair
- 13th Bookfair

September

- 10th Kids Teaching Kids



Protecting the safety and wellbeing of children enrolled at Yea Primary School is our highest priority. Families put their trust in the leadership, staff, volunteers and external providers to keep their children safe as they learn. We know students learn best when they feel they are in a safe and supportive environment.

Students Sharing Their Individual Learning Focus

P1A Patrick

- My learning goal is to learn my Golden Words.



P1B Stella

- My learning goal is to subitise the numbers on a die.

12C Des

- My learning goal is to use 3 WOW words during Big Write.



34D Silas

- My learning goal is to complete my 8 x tables.

34E Ella

- My learning goal is to get faster at 6s



56F Sienna

- My learning goal is to use a rhetorical question in my persuasive writing.

56G Mia

- My learning goal is to get my purple punctuation belt.



Principal's Report

The long weekend break was timely as we have had many students absent over the last two weeks with sickness. Please make sure your phone details are up to date if this has changed since the beginning of the year when we sent home forms to be amended. It is frustrating and not safe when we cannot contact a parent when a child is unwell. It is also important that they do not return to school until they are well.

Debating Grade 5/6

On Thursday afternoon last week, I attended the first debating session by Grade 5/6 students in the multipurpose room at 2.15pm. It was great to hear them debating for the negative or affirmative and work as a team to share their ideas. It is a wonderful opportunity for them to speak to an audience, which is a skill we encourage from prep. Everyone is welcome to observe and hear their insightful ideas.

School Tours

There have been new students enrolling at Yea PS for this year and some prep enrolments for 2020. The atmosphere of the school is happy and harmonious with all grades focussed on the tasks as I move around the school with these families. The teachers are presenting activities that engage the students and extend them from their point of need. I am fortunate to have such a committed group of people that support and care for your children every day.

School Council

The next school council meeting will be held at 6pm on Monday 17th June. The sub finance committee will get together at 1.45pm on Friday 14th June in my office. Please contact the school if you are unable to attend either meeting.

Thanks

Deb

Prep Information Night for 2020

Thursday June 20th 2019 at 6pm- 7pm Childcare is available

Enrolments are open for 2020



Values Award



Lily

For being persistent and determined at netball!

Save the Date!!!!

**Melbourne Shopping Tour
is back!**

Saturday 26th October

**Open to all families and
friends.**

**Come and join us for a
fun filled day while raising
money for the school.**

**Lots of great outlets to
get some great bargains.**

**See attached flyer for
more details**

Reminder to all parents and visitors that the school
grounds are a Smoke Free Zone



NO SMOKING



Seymour Amateur Swimming Club New Member Tryouts 2019/2020 Season

When: Wednesday 19th and Thursday 20th
of June 2019

Where: Seymour Sports and Aquatic Centre

Time: 6pm

Equipment: Swim suit & goggles



We are excited to welcome a new coach, Kylie Hunter who has competed at a
national level, achieving Olympic qualifying times.

Our swimming club aims to create a fun, family environment. We encourage swimmers
to improve their fitness, technique and achieve faster swim times.

Meet some new families and be a part of a great local club.

All swimmers will be assessed at the Coaches discretion.

For further information please contact:

Gillian: 0406 869 533

Walker Learning

What is the Walker Learning Approach?

The Walker Learning Approach is a 'play based' program. The benefits of play have been heavily researched and is a critical aspect in children's cognitive, physical and social development. Play in education provides opportunities for children to apply their learning from other areas of the curriculum and develop their skills in oral language, communication, peer relationships, sharing, turn-taking, resilience, self-regulation and group work. Children learn to respond to and understand the feeling of others, take risks and solve problems.

Key Elements

There are a number of key elements in the implementation of the Walker Learning Approach, including daily routines, learning intentions and the environment as well as the roles of the children.

Focus Children:

The focus children are those that the teacher specifically spends time with to scaffold their interests and learning needs during investigation time. During reflection time, focus children report back on their learning.

Reporter and Photographer:

The photographer spends some of their time documenting examples of the learning undertaken and particular skills being demonstrated. During reflection time, the photographer discusses what they have captured and shares captured images of learning. The reporter spends some of their time observing, discussing with and listening to other students throughout their investigations. During reflection time, the report will discuss what they have recorded.

Daily Routine:

Investigation takes place 3 times per week and follows the routine of:

Tuning in – Previous learning is revisited and students with specific roles for the day share their intentions.

Investigations – Students are self-directed in deciding which learning centres they will investigate at.

Reflection – Students with specific roles share.

Resetting – students are involved in resetting the learning environment ready for the daily lessons.

Learning Intentions:

Each fortnight teachers plan for learning based on specific learning intentions, observations and assessments that are linked to children's skills and interests. There are 5 developmental domains that are the focus each fortnight. These are emotional, social, cognitive, language and physical as well as specific learning intentions for Literacy, Numeracy and Science.